2025/2026 ANNUAL REPORT

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DONNA LAHACHE

Director of Education

AHKWESÁHSNE MOHAWK BOARD OF EDUCATION

Shekon,
The Ahkwesáhsne Mohawk Board of Education is proud to present our Annual Report, celebrating a year defined by collective strength, deep connection, and community pride. Throughout the 2025-2026 academic year, our core priorities—Student Success, Mohawk Language and Culture, Organizational Excellence, and Relationship Building—guided every step of our journey from early childhood through post-secondary and continuing education.

This past year was uniquely marked by a powerful emphasis on unity. We focused on bringing all AMBE schools and programs together, creating shared spaces where our students and staff could thrive as one. We saw this collaborative spirit shine brightly in our new Ie thi ha hon:nien Run, our beautifully continued Cultural Celebration, Grade 8 Graduation, and the joy of our first Board-wide AMBE Beach Day. These events did more than just bring us together; they strengthened our bonds and deepened our connection to our Kanien'kéha roots.

Our management team, alongside our passionate educators and staff, remain deeply dedicated to crafting and delivering these high-quality, impactful opportunities across all sectors. These milestone achievements were made possible by the incredible, collaborative spirit within our community. The support of our Board of Trustees, the AMBE Portfolio, Mohawk Council of Akwesasne, and especially our dedicated educators, staff, students, parents, guardians, and community partners, truly drove our progress.

Together, we aren't just prioritizing education; we are actively shaping a brighter, more connected, and promising future for all our children and lifelong learners. We invite you to explore this report and share in the celebrated milestones of our collective efforts.

BOARD OF TRUSTEES

Kawehnò:ke
Kathleen Papineau (Chairperson)
Kenneth Chaussi (Co-Chair)

Kaná:takon
Cecelia King
Elizabeth Sawatis

Tsi Snáihne
Darlene Adams
Mary Terrance

Our motto encompasses our vision and mandate of providing our children with the highest quality education possible and "building a road for them" that will lead to success.

"Ie thi ha hon:nien - We make the road for them."

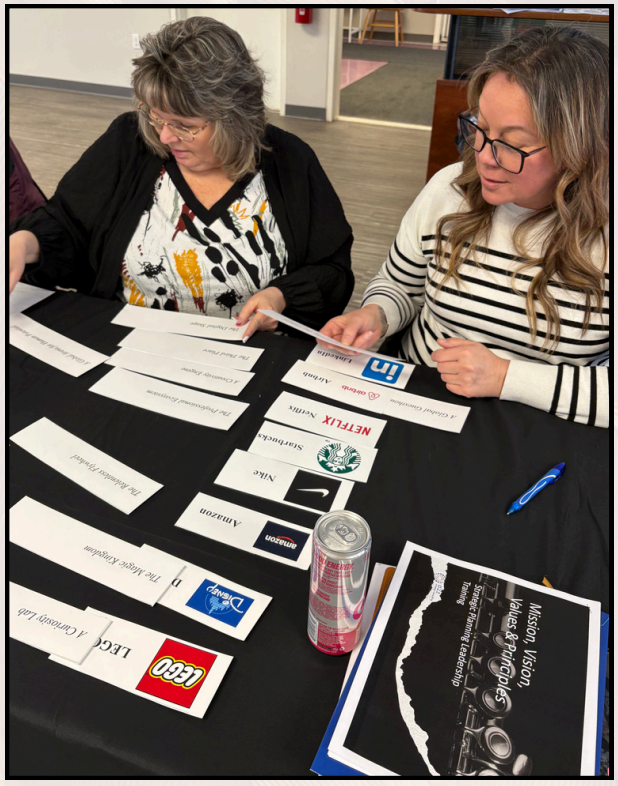
05

STRATEGIC PLANNING

Building AMBE's Strategic Vision 2026-2031

→ Collaborating on our new priorities, goals, and outcomes

→ Working together to build new paths to success



Organizational Excellence

Student Success

Relationship Building

Language & Culture

Tsi Snáihne School

Tsi Snáihne School is located in the district of Tsi Snaihne, QC. This school services students in Head Start - grade 8 who reside in Tsi Snáihne, Kana:takon, QC and Akwesasne, NY.

Ahkwesáhsne Mohawk School

Ahkwesáhsne Mohawk School (AMS) is located in the district of Kawehnò:ke, ON. This school services students in Head Start - grade 8 who reside in Kawehnò:ke and the Cornwall, ON.

Kaná:takon School

Kaná:takon School is located in the district of Kaná:takon, QC. This Mohawk immersion school services students in Head Start - grade 5 who reside in Kaná:takon, Tsi Snáihne, QC, Kawehnò:ke, ON and Akwesasne, NY.

Akwesasne Childcare

The Akwesasne Child Care Program services 83 families between all three centers in each district. Registrations are accepted on an ongoing basis and are available at any center.

Akwesasne Freedom School

AMBE has a yearly tuition agreement with the Akwesasne Freedom School. The Akwesasne Freedom School provides a unique traditional land based learning environment for students. Students are immersed in Mohawk language and culture daily in all subject areas.

EARLY YEARS

The early years has successfully expanded into Head Start this year in all three schools. The team adjusted quickly and swiftly to change Head Start, formerly K3, into our early years model of care while adapting the Teaching Strategies curriculum. We welcomed children and parents from 7:30am to 5:00pm and kept to the child care calendar. We welcomed a three team teaching approach and introduced the Pyramid model of care in the new year.

The three child care centers have continued to pass licensing successfully and are looking to expand seats and locations to address the long wait lists at each center. The child care centers also picked up the Pyramid approach in the new year assisting with socio-emotional development within each room.

Zero 2 Six was able to adjust their calendars of care to meet the needs of parents while continuing to offer ASQ screenings for new enrollments to school. The team presented at the 2026 Journey Together Conference highlighting their programming and successes to date. The early years summer programs at two locations were also a success offering free summer care to sixty (60) children over seven weeks.

The Tsi Snáihne walking trail was completed and opened making it the second path for the early years team. A new property was also acquired to expand services on Kaweh:noke with big plans to modernize our working and early years spaces.

POLICE

BFF
BFF

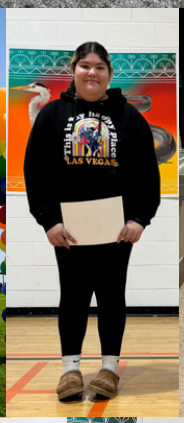
Ahkwesáhsne Mohawk School (AMS)

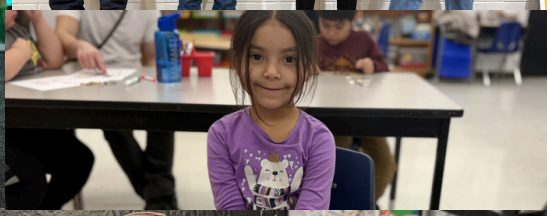
Ahkwesáhsne Mohawk School serves as a premier Head Start through Grade 8 learning hub, currently empowering a student body of 246 learners. The institution is supported by a dedicated team of 49 professionals who are committed to a pedagogical approach that seamlessly weaves academic standards with deep-rooted cultural foundations. This unique educational framework ensures that every student receives a balanced upbringing, where intellectual growth is inseparable from identity.

The academic landscape at AMS is defined by integrated learning, featuring daily Kanien'keha language alongside research based literacy and mathematics programs. This dual focus ensures students become proficient in modern essential skills while maintaining a vital connection to their linguistic heritage. To bolster this academic journey, the school provides comprehensive holistic support. By maintaining on-site access to specialized resource staff, Special Education experts, and professional counselors. AMS creates a protective environment where individual needs are met and no student is left behind. Education at AMS intentionally transcends the traditional classroom setting through profound cultural immersion. Students engage with the living history and values of their community via Wampum teachings, traditional dance, and specialized Indigenous leadership workshops. These activities are designed to foster student agency and a sense of responsibility toward their community. This connection to the culture is further physicalized in the school's active spaces, which include community gardens. The facilities serve as essential venues for wellness and land-based education, encouraging students to develop a physical and spiritual relationship with the world around them.

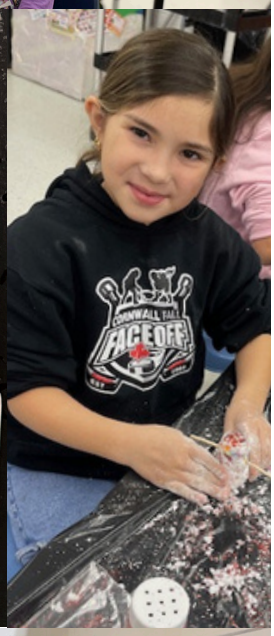
At its core, the school is driven by a commitment to continuous professional growth and the empowerment of its learners. Every institutional action and educational strategy is intentionally rooted in the philosophy of the Good Mind. By prioritizing this ethical and mental framework, Ahkwesáhsne Mohawk School ensures that its graduates are not only academically prepared but are also grounded, resilient leaders ready to contribute to the future of their community.

Photo Booth





B I N G O
MADE FRIENDS
LEARNED SO MUCH
READ STORIES
TRIED NEW THINGS
HELPED OTHERS
HAD FUN
BEEN KIND
FREE SPACE
GROWN A LOT
CREATED
PLAYED
EXPLORED
LOVED PREEK
WRITTEN
DISONERED
EXPRESSED OURSELVES
SANG & DANCED
WORKED TOGETHER
SOLVED PRORLEMS
SOLVED BAIGHT
TEACHER CARLA



GIFTS

SCHOOL BUS

Tsi Snáihne School

During the 2025-2026 school year, Tsi Snáihne School was home to 221 students from Head Start to Grade 8 and over 40 dedicated staff members who treat the school and each other with the respect and appreciation that they all deserve.

Our overall year was a fantastic combination of academics, language and culture, sports, and special events. There were nearly 100 students who qualified for the winter or spring honour roll with nearly three-quarters of the students reading at or above reading level; there were socials and rattle, kastowah, and ribbon dress making; we had championship and finalist teams in floor hockey and volleyball tournaments.

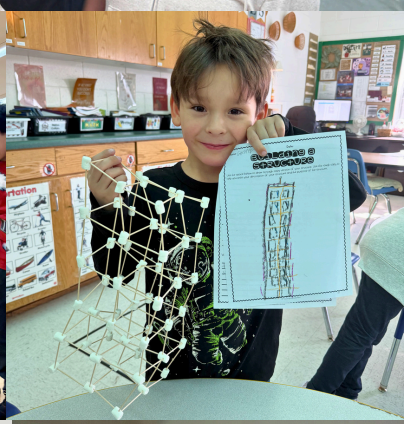
Our end of year highlights included our school's amazing yearbook, AMBE's first Ie thi ha hon:nien Run, various class trips to attractions in Ottawa and Brockville, and exciting local venues in Cornwall and Akwesasne including Bambino's Family Fun Centre, Cogeco Television, Generations Park, the A'nowara'ko:wa Arena, and Thompson Island Cultural Camp.

We are all beyond thrilled about our Tsi Snáihne School community of amazing staff and incredible students who work hard every day and who offer each other praise and support when they are deserved and needed.

1:07 PM

HAPPY CEASE SAFE

A.M.B.E.
Celebrating 25



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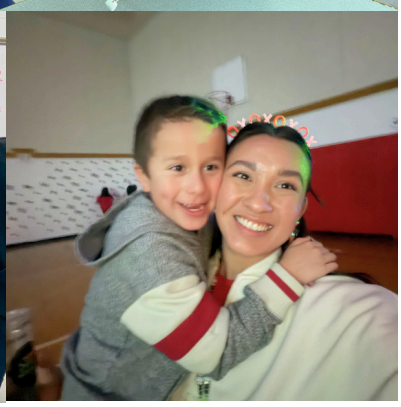
YourTV

Science
Math
Outstanding Character Award
CHARLES MCDONALD
TEACHER'S CHOICE AWARD
Kymani Cook
Kanien'keha Award
Levi Lazore
SEPTEMBER
STUDENT OF THE MONTH
Levi Lazore


Kaná:takon School

Kaná:takon School continues to provide Kanien'keha immersion programming for students from Head Start through Grade 5. Through the use of the Neuro-Linguistic Approach, students develop conversational Kanien'keha skills across all subject areas, including literacy, science, social studies, and mathematics. This year, we were proud to welcome 113 students into our school community, supported by 26 dedicated full-time staff members who work tirelessly to create a nurturing and culturally rich learning environment.

At Kana:takon School, we remain deeply committed to immersing students, staff, and families in the Kanien'keha language and traditional teachings. Throughout the school year, students participated in a wide variety of cultural activities, hands-on learning experiences, and community celebrations that strengthened both language development and cultural identity. Some of the many activities and teachings included grappling sessions, the Harvest Ceremony, Midwinter Ceremony, Maple ceremony, beading projects, moccasin making, mini pack basket making, sweetgrass turtle making, smudge bowl creations, a Remembrance Day assembly, language presentations, National Language Day celebration, science fair, Mother's Day and Father's Day celebrations, hoop dancing classes, STEM presentations through Queen's University, AMBE cultural celebrations, the first annual Iethihahonnien race, strawberry ceremony, and we concluded the year at an AMBE wide beach day.

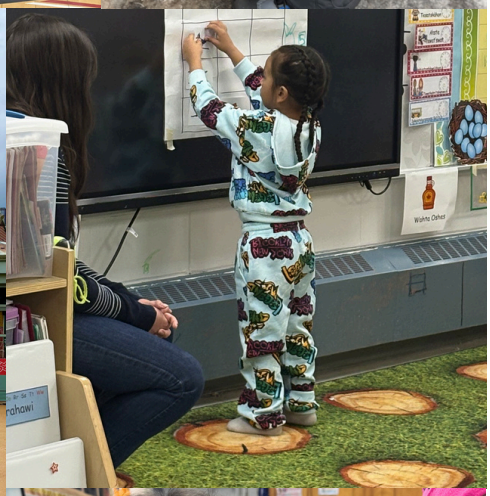
Students also enjoyed several educational and recreational field trips throughout the year. These included visits to Christmas Enchantment at the Snye Recreation Centre, the Snye Splash Pad, Calypso Waterpark, and the Children's Museum, These experiences provided valuable opportunities for students to connect classroom learning with real-world experiences while building lasting memories together.

Kana:takon School is grateful for the strong partnerships we continue to build with community organizations that support student learning and wellness. This year, we were fortunate to collaborate with Akwesasne Mohawk Ambulance, the Hogansburg Akwesasne Volunteer Fire Department, ACFS, Akwesasne Mohawk Police, Good Minds Grappling, Tri-Rec Committee, Kana:takon Recreation Center, MCA Community Health, and many other local organizations that provided informative presentations and enriching learning opportunities for our students.

As we reflect on another successful year, we are proud of the growth, resilience, and accomplishments of our students and staff. We look forward to continuing our mission of strengthening Kanien'keha language revitalization while fostering academic success, cultural pride, and community connection in the years ahead.

POLICE
POLICE
POLICE
PAWS

LAZORE



Student Support, Partnerships and Program Development

The 2025–2026 school year marked the introduction of a new role at the Ahkwesáhsne Mohawk Board of Education: Principal of Student Support, Partnerships and Program Development. Established in August 2025, this position focuses on strengthening connections between schools, community services, and families, while advancing initiatives that support student well-being, staff capacity, and positive school culture.

A key priority was the reconvening of SHEA (Social, Health, Education and Justice) meetings, bringing together departments of the Mohawk Council of Akwesasne to coordinate wrap-around supports for students and families. Meeting bi-weekly, this collaborative table has enhanced cross-departmental communication and strengthened holistic responses to student needs. In addition, all staff are now required to complete Behaviour Management Systems (BMS) training prior to starting work. As AMBE's certified trainer, the Principal of Student Support has ensured consistent, trauma-informed practices across all three schools.

Significant progress was also made in community engagement and long-term planning. A community awareness campaign informed families about the proposed Regional Education Agreement, while research into decolonizing staff mindsets guided the development of Decolonizing Discipline: A Year-Long Deep Dive, a professional learning initiative launching in September 2026.

Success for All

Success for All (SFA) is a comprehensive, whole-school improvement model designed to boost reading and literacy scores. Developed at Johns Hopkins University, it combines structured cooperative learning, phonics-based instruction, ongoing professional development, and built-in interventions to ensure grade-level performance.

The program was first introduced at AMBE in 2012. In the past, this program has helped AMBE students exceed provincial standards in Literacy in EQAO standardized testing.

This year AMS has 52% of students reading at or above grade level and Tsi Snáihne School has 70% of students reading at or above grade level. We are working diligently to increase these numbers for the upcoming school year.

Key Program Elements

- Cooperative Learning: Students work in teams, holding each other accountable and actively teaching one another to build comprehension.
- Reading & Literacy: Structured, daily lesson plans that integrate phonics, reading strategies, and writing rubrics. Students are often regrouped across grade levels by reading ability.
- Frequent Assessment: Built-in checkpoints allow teachers to track progress in real-time, intervening immediately with one-on-one tutoring before a student falls behind.
- Embedded Coaching: Extensive, ongoing professional development and on-site facilitation to help teachers master research-proven strategies.
- Family Support: Strategies to engage parents and the community to improve attendance and support student behavior.

STUDENT SERVICES

The Ahkwesáhsne Mohawk Board of Education remains dedicated to fostering an inclusive educational landscape where every student within the Ahkwesáhsne Mohawk Board of Education (AMBE) has the opportunity to achieve their full potential. By prioritizing early intervention and individualized care, our department bridges the gap between challenges and classroom success.

This year, Student Services has remained steadfast in its mission to remove barriers to education, directly supporting our diverse learners through targeted initiatives:

Individualized Education Plans (IEPs): Reflecting our commitment to tailored learning, we developed and maintained 137 IEPs this year, ensuring that each of these students receives the specific accommodations they need to thrive.

Speech and Language Services: Focused on enhancing communication skills, our Speech Aides work directly with students to build the foundational literacy and verbal skills essential for lifelong learning. Mentored by Speech and Language Pathologists (SLPs), our Speech Aides implement individualized plans of service, collect progress data, and meet for weekly coaching. This year, the service reached 51 students, which included a newly piloted High Needs Speech project where 10 students received intensive, one-on-one services directly from SLPs.

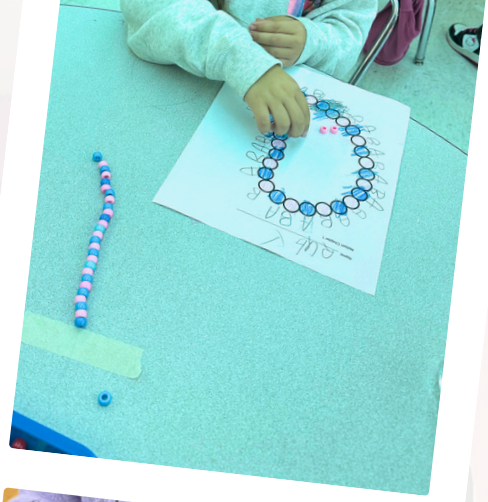
Occupational Therapy (OT) Services: To assist students in developing or regaining skills needed for school, home, and community life, our OT programming focused on fine and gross motor development, sensory processing, and daily living skills, empowering 51 students to better navigate their environments.

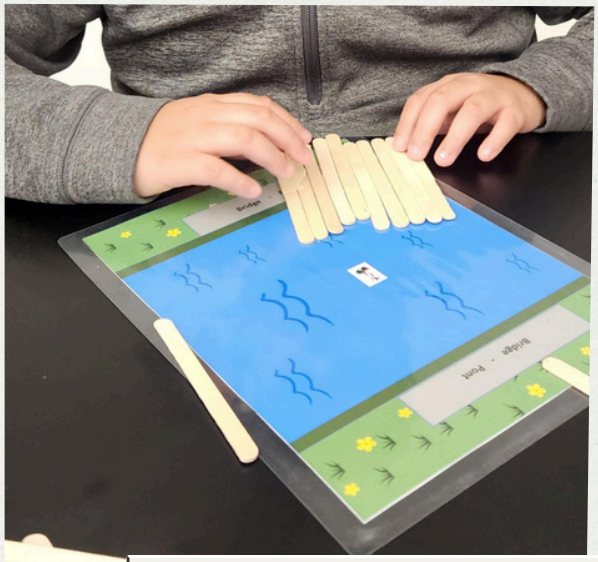
Educational Assessments: Through rigorous and culturally sensitive evaluations, we completed 20 psycho-educational assessments this year to identify unique learning profiles, ensuring that instructional strategies are precisely tailored to each student’s specific strengths and needs.

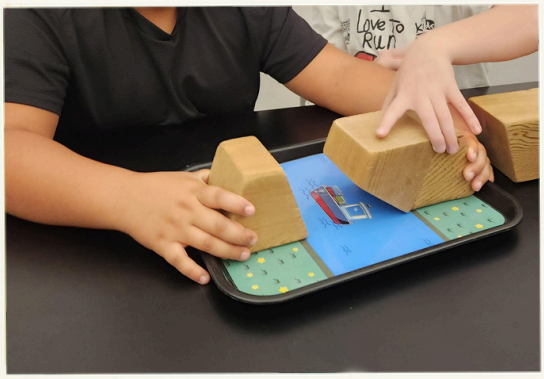
Specialized Counselling: Mental health and emotional well-being are at the heart of academic success. Our counselling team continues to provide a safe, supportive space for students to navigate social-emotional challenges and build resilience. Additional supports are also provided for more intensive counseling.

Classroom Student Supports: We collaborate closely with educators to implement specialized resources and accommodations, ensuring that the "success for all" philosophy is felt in every classroom, every day utilizing student integration aides and student integration lead staff members.

By integrating these vital services and data-driven supports, we ensure that our students do not just attend school, but truly belong and flourish within our community’s learning environments







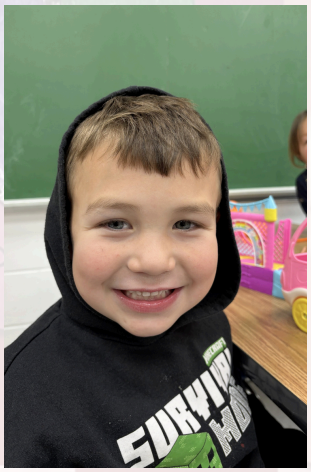
Ahkwesáhsne Mohawk Board of Education Food Services

AMBE's Food Services program provides breakfast and hot lunches to all students enrolled in the three AMBE primary schools. This program is sponsored by a partnership with the Mohawk Council of Akwesasne's Department of Community and Social Services /Akwesasne Child and Family Services program, National School Food Program and the Healthy Eating Better Living grant. This year we were able to upgrade some of our kitchen equipment such as our steam tables and convection ovens. Our kitchen staff also renewed their Safe Food Handling certifications this year.

Ahkwesáhsne Mohawk Board of Education Early Years After School Program

The Ahkwesáhsne Mohawk Board of Education Early Years After School program is specifically designed for children aged 4-5. This program caters to 56 students across the three AMBE schools. Our dedicated staff offer a variety of activities including physical movement, arts and crafts, literature sessions, outdoor gardening and a wholesome afternoon snacks. The AMBE Early Years After Schoo Program is a nurturing environment where every child can learn, play, and grow happily after school hours. Our students practiced their tradition singing and dancing with visits from members of the Native North American Travelling College throughout the year.

A.M.B.E.
Celebrating 20 Years



A P P Y V A L E N T I N E S
XOXO
BE MINE
BFF
BE MINE
BE MINE

Iohahí:io

Iohahí:io is a provincially recognized Indigenous Institute that offers the same high- quality post-secondary education as colleges and universities. However, in addition to post-secondary courses, it also serves the Akwesasne community with programs for alternative high school, trades training, pre-employment skills, and lifelong learning opportunities.

For 2025/2026, Iohahí:io saw a lot of activity with all of its program offerings, which include: Post-Secondary (partner with St. Lawrence College), Pathways (Pre-Employment), T.R. Leger Alternative High School (partner with Upper Canada District School Board), and Fabrication Lab, which teaches innovation and technical skills in 3D printing, coding, and digital design.
The programs and number of graduates are listed below:

Post-Secondary Courses for 2025-26
(Ontario Certificate)
Pre-Health Certificate Program - 6 graduates who are using this program as their pathway to Practical Nursing Diploma Program
Carpentry Techniques Certificate Program - 2 graduates
Bookkeeping Certificate Program - 3 graduates
(Ontario Diploma)
Early Childhood Education - 9 students completed year 1
Social Service Worker - 22 students completed year 1

Bursaries awarded:
IAESC Resiliency & Achievement in Indigenous Education - Waylon Cook & Kelly Tarbell
IIC Delbert Horton Awards: Student - Skaniethiostha Montour; Instructor - Trish Morrow

Pathways Programs
PADDLE - 5 weeks, 9 participants
Pathways to Trades - 10 weeks, 9 participants
Welding - 10 weeks, 10 participants
Women in Trades - 6 weeks, 9 participants
Intro to Mohawk Language - 15 weeks, 13 participants
Pathways to Cooking - 6 weeks, 8 participants

Akwesasne Fabrication Lab
Cohort 5 - 9 graduates
Cohort 6 - 10 graduate

High School
T.R. Leger Alternative High School - 7 graduates

Post-Secondary Assistance Program

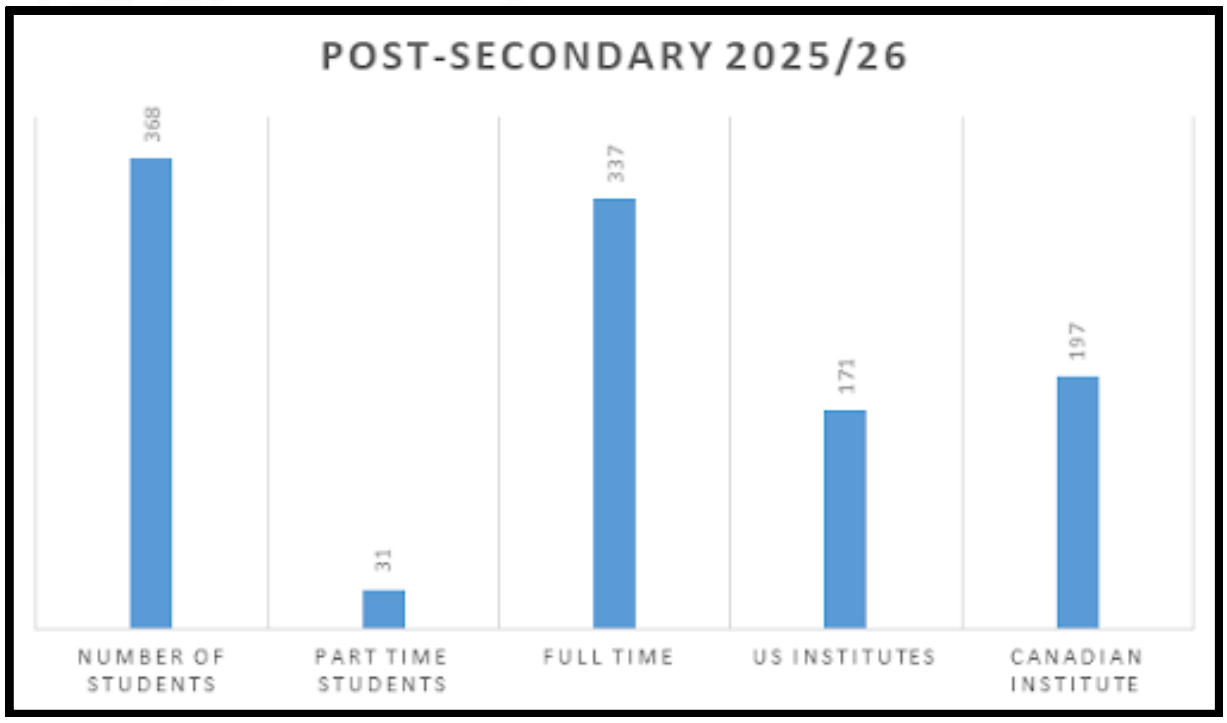
The AMBE Post-Secondary Assistance Program is here to financially assist students who wish to further their post-secondary education. The PSAP team consists of three staff members.

We are committed to ensuring that our students receive funding so the student has a successful semester. The PSAP program also provides supportive services such as tutoring, living allowance, books, tuition, travel, and supplies if the student is eligible. Students are informed of all steps that need to be taken to become eligible. If a student needs assistance completing the application process we are here to assist and show the proper steps.

The Student Success Officers (SSO's) attend local outreach events and high schools to assist graduating students with their application process and guidance. Information is also available on outreach events and on the website. When the student is accepted into College/University the SSO's reach out to the students on a monthly basis to keep in touch and be able to advise the students when needed. Students are required to submit grades and schedule at the end of each semester/term. This allows the Manager to keep up to date data that can generate reports when needed. This data is also a requirement for year-end reporting to ISC.

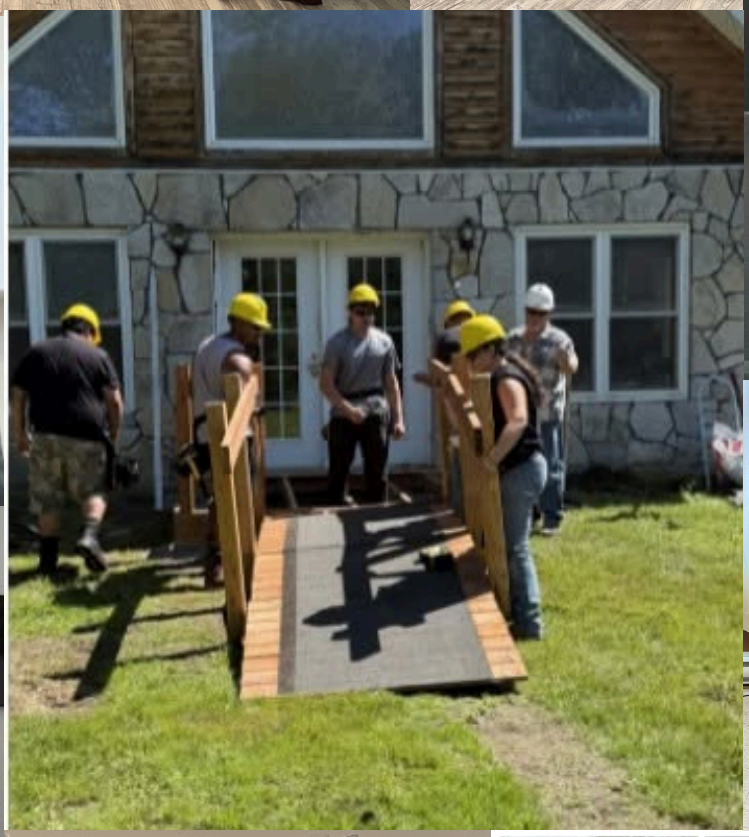
This year's student numbers are as follows:

For fiscal year 25/26 we were able to fund 368 students. Our students consist of students who attend Canadian and USA college and universities and that attend full time or part time. The breakdown is usually pretty close to 50% when it comes to choosing CA or USA.



INDIGENOUS TEACHER EDUCATION PROGRAM
at Queen's University
Akwesasne

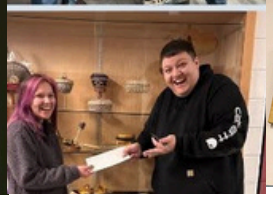
WOMEN
in Trades



CONGRATS
CLASS OF 2026

TRAINING
IOHAHEIO
Construction for 2025-2026 focused on trade labs designed to facilitate training in electrical and plumbing fields. Additionally, the groundwork began for two additional portables for a classroom and extra office space. The multi-use portable was relocated, and shared spaces (with TsiSnaihne School), including a cultural building and an outdoor classroom, are nearing completion.

AHKWESÁHSNE MOHAWK BOARD OF EDUCATION
Post-Secondary Assistance Program



AKWESASNE
FABLAB

Organizational Excellence
a2z
Professional
LARRYS COCKPIT
Development
Student Success
AMBE
30 Day

Mohawk Language and Culture

The AMBE Mohawk Language and Culture Program has grown to a staff of 14 dedicated professionals who support Mohawk language revitalization and cultural learning throughout the AMBE school system. This growth reflects the program's expanding capacity to provide meaningful learning experiences that strengthen students' cultural identity, support educators and engage families as well as the wider community.

Throughout the year, the program delivered culturally grounded learning opportunities across AMBE schools, including seasonal ceremonies such as Harvest, Midwinter and Strawberry ceremonies, as well as classroom-based activities requested by teachers. These experiences provided students with opportunities to learn through traditional teachings while supporting the integration of Mohawk language and culture into everyday learning.

Curriculum development remained a key focus, with the continued creation of Cultural Studies and Science teacher guides. These resources are being carefully developed to ensure that the knowledge they contain is accurate, authentic and culturally relevant. Once complete, they will provide educators with practical resources to incorporate Mohawk perspectives across the curriculum and enrich student learning.

The program also expanded opportunities for language learning beyond the classroom through innovative digital communication. The Program Support Officer developed Mohawk-language content for Facebook and YouTube, providing students, families, staff and community members with daily opportunities to hear, see and use the language.

Supporting these initiatives, the Digital Resource Developers combined their knowledge of the Mohawk language and culture with creative design to produce engaging digital resources and original artwork. Their work enhances student learning while ensuring that educational materials reflect authentic Mohawk knowledge and cultural teachings.

Together these initiatives continue to strengthen the preservation, promotion and revitalization of the Mohawk language and culture by supporting learners, educators, families and the community through culturally grounded programming, curriculum development and innovative digital resources.

STRAWBERRY FESTIVAL

MIDWINTER

CULTURAL CELEBRATION

ORANGE SHIRT DAY

INDIGENOUS LANGUAGE DAY

TRANSPORTATION

The Ahkwesáhsne Mohawk Board of Education (AMBE) Transportation Department provides dependable school bus services for students across our three AMBE elementary schools, as well as Cornwall Collegiate and Vocational School and St. Joseph's Secondary School in Cornwall, Ontario. Under the leadership of Belinda Koostachin, Director of Operations, our dedicated 41-member team includes 26 school bus drivers (21 full-time and 5 casual), 3 student transport drivers, 10 bus monitors, a delivery driver, and our Transportation Manager.

Student safety is our top priority. To ensure our team stays current on the latest safety regulations, drivers participate in regular professional development throughout the school year. This training is provided by the Infrastructure Health and Safety Association (Toronto, ON) and the Pupil Transportation Safety Institute (Syracuse, NY).

AMBE proudly owns, operates, and maintains a fleet of 32 school buses and 5 vans. Registered with the Ministry of Transportation of Ontario (MTO), all buses strictly adhere to Ministry D250-22 standards. Furthermore, our entire fleet undergoes rigorous safety inspections every six months by a certified technician to maintain compliance with Service Ontario, and is regularly audited by local MTO Transportation Enforcement Officers.

To ensure the safety and security of our staff and students, all school buses are fully equipped with 247Security camera systems. This school year, we also upgraded our mobile radio network from a simplex system to a repeater system. This upgrade significantly enhances communication between our buses, the AMBE Transportation Department, AMBE Schools, CCVS, and Akwesasne Central Dispatch.

Additionally, three of our staff members have successfully completed the training required to become school bus driver instructors—two certified through the Province of Ontario and one through New York State. This achievement expands our training capabilities, allowing us to offer frequent refresher courses and keep our drivers up to date on the latest rules and regulations.

SCHOOL BUS
EVERY CHILD MATTER

AMBE
TRANSPORTATION
Merry
CHRISTMAS

SCHOOL BUS
AHKWESAHSNE MOHAWK BOARD OF EDUCATION
AMBE 5

OARD OF EDUCATION

AHKWESAHSNE MOHAWK BOARD OF EDUCATION

AHKWESAHSNE MOHAWK BOARD OF EDUCATION
143

43

SECONDARY

AMBE supported approximately 200 secondary students through tuition agreements with Upper Canada District School Board and Catholic District School Board of Eastern Ontario.

Graduation Success

- 30 Akwesasne Mohawk students graduated from Cornwall Collegiate & Vocational School (23 former AMBE students)
- 5 Akwesasne Mohawk students graduated from St. Joseph's Catholic Secondary School (2 former AMBE students)
- 4 Akwesasne Mohawk students graduated from St. Lawrence Secondary School
- 7 students graduated from TR Leger Iohahí:io
- 1 student graduated from TR Leger Cornwall

Graduation Rate for AMBE class of 2026: 84%

Reach Ahead Programs

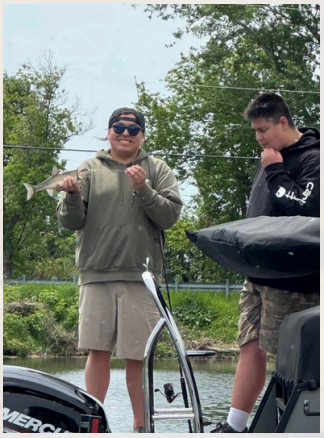
37 grade 8 students earned a high school credit through the 2026 High School Reach Ahead Program.
Over 160 students have participated in this program since 2022

In July 2026, twelve (12) grade 8 Ahkwesáhsne Mohawk Board of Education graduates completed the Civics & Careers credit which is geared specifically towards Akwesasro:non students.

Cultural & Experiential Learning

27 students earned high school credit at Thompson Island Cultural Camp.
10 students earned a credit through the Lacrosse for Credit program.

HOMEWORK
DEVOIRS
Mrs. Bergeron will need 24 flip tops for Thursday Jan. 29th Rm 127.



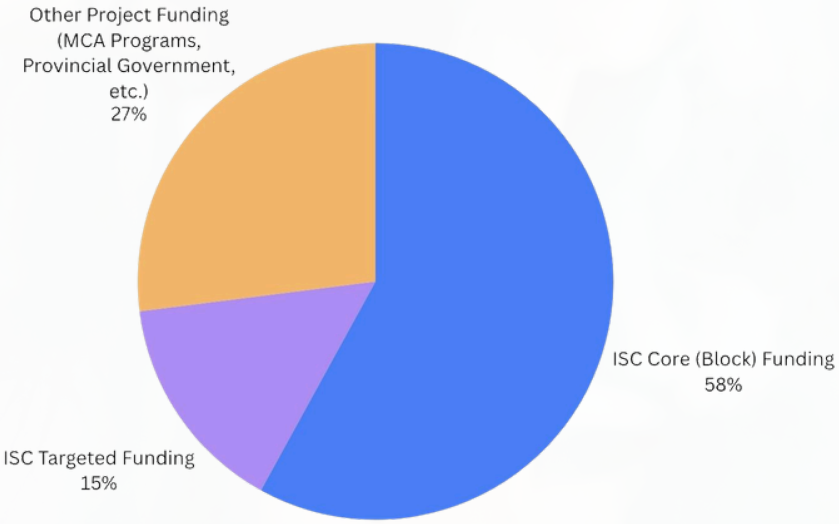
AMBE Financial Overview 2025-2026

(All financial data unaudited at time of preparation)

Budget Overview

The Ahkwesáhsne Mohawk Board of Education's approved budget for the 2025–2026 fiscal year totaled $38,794,520, with anticipated funding of $36,612,930. AMBE's funding structure continues to rely primarily on federal support through Indigenous Services Canada (ISC), supplemented by targeted allocations and projectbased contributions from MCA programs and provincial partners.

Funding Composition



Financial Highlights

AMBE maintained a strong financial position throughout the fiscal year, supported by stable funding streams and prudent expenditure management.

Projected Financials (Unaudited)

- **Revenue:** $38,782,683
- **Expenses:** $35,199,271
- **Surplus:** $3,583,412

o Allocated to reserve funds and deferred project commitments

- **Total Reserves (as of March 31, 2026):** $32,616,175

This surplus strengthens AMBE's long-term financial sustainability and supports future educational initiatives, capital improvements, and program development.

Service Area Expenditures (Unaudited)

The following chart outlines total expenditures across AMBE's service areas for the 2025–2026 fiscal year.

Service Area	Total Expenses
AMBE Administration	$1,588,456
AMBE Special Projects	$214,163
AMS	$3,813,749
Kanatakon School	$2,227,761
TsiSnaihne School	$3,159,434
Student Success Program	$742,781
Mohawk Language & Culture	$1,734,258
Special Education	$2,216,745
Transportation	$2,458,023
Secondary Tuition Agreement	$2,638,914
Structural Readiness	$271,826
Post-Secondary Student Assistance	$5,039,948
Food Services	$834,531
After School Program	$234,002
Iohahiio	$2,709,103
Alternative Education	$51,380
Child Care	$5,264,197
AMBE Capital Projects	$2,083,989
Total Expenses	**$37,283,260**

Financial Summary

The Ahkwesáhsne Mohawk Board of Education demonstrated responsible fiscal stewardship throughout the 2025–2026 fiscal year. Core and targeted ISC funding, combined with projectbased contributions from MCA programs and provincial partners, supported a wide range of educational services, language and cultural programming, student supports, and capital improvements.

AMBE's yearend surplus of $3.58 million was directed to reserve funds and deferred project commitments, ensuring continued financial stability and supporting longterm educational priorities for the community.

ALL STAR RETIREES

D'Arcy O'Connell

Melissa (Missy) Francis-Herne

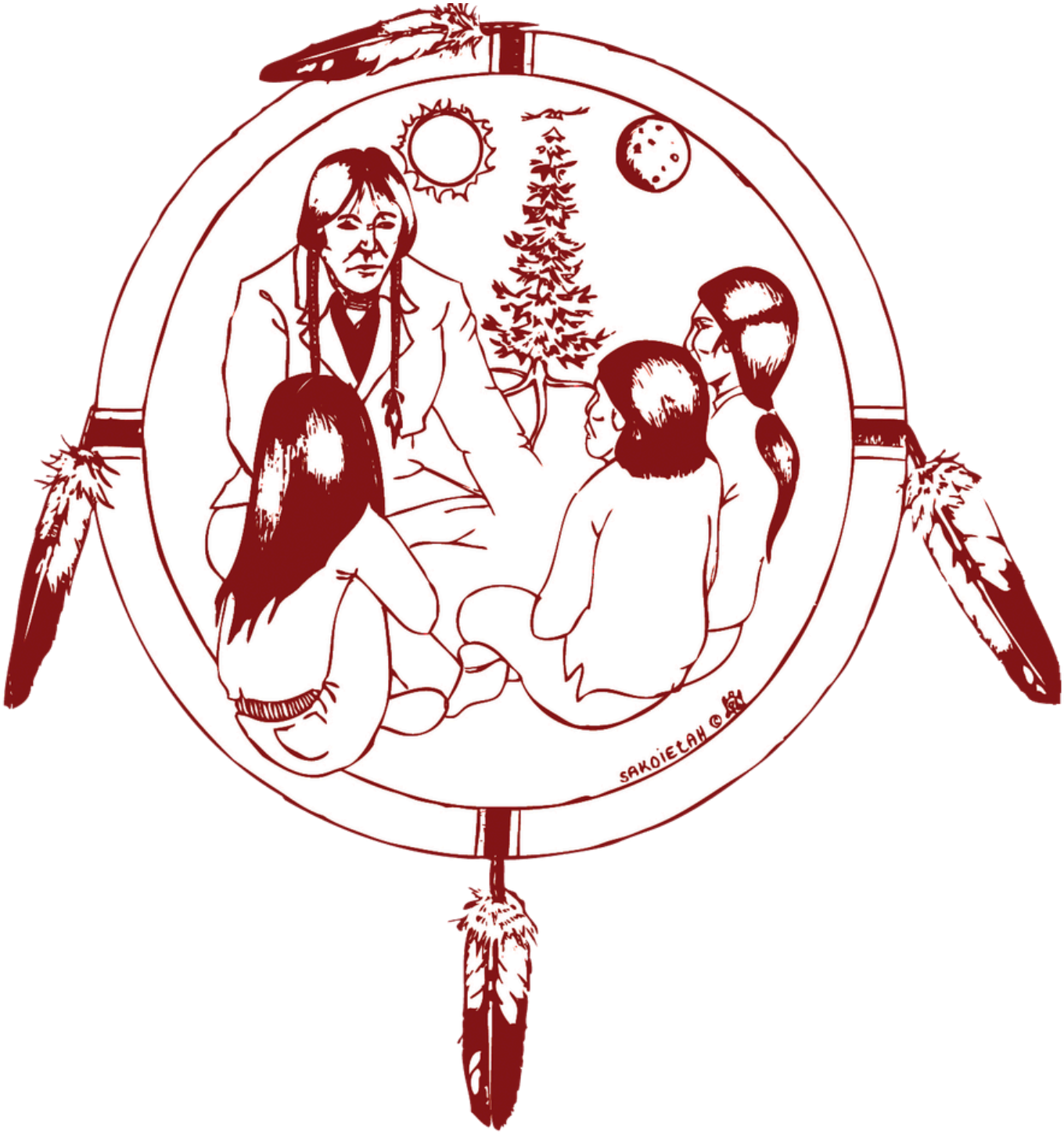
Nia:wen

to our partners

TUITION AGREEMENTS

Akwesasne Freedom School
Upper Canada District School Board
Catholic DIstrict School Board of eastern Ontario

2025-2026 ANNUAL REPORT CREATION ACKNOWLEDGMENT:
LACEY THOMPSON



AHKWESÀHSNE
MOHAWK BOARD OF EDUCATION

Ie thi ha hon:nien - We make the road for them

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