

Ahtkwesáhsne Mohawk Board of Education



Annual Report

2019-2020



Donna Lahache

Message from Director of Education

The school year ended on a historically unprecedented note with the unexpected closure of schools in March, due to the Covid-19 global pandemic. In a short period of time, AMBE staff and students moved into online learning environments and began a new, challenging journey of learning in a remote classroom. I want to take this opportunity to thank the Board of Trustees, Mohawk Council, teachers, staff, students, parents, guardians and all our partners for working together under these trying circumstances to ensure that education remained a priority in our community. Nia:wen.

We are proud to present to you our first formal annual report as a board of education. AMBE has grown to be an outstanding educational service provider. To continue along this path for success and growth, AMBE developed a Strategic Plan. The strategic plan will ensure our policies enhance our accountability, autonomy, transparency, and ability to serve our students. Together, the strategic plan and revised policies create focus, thus ensuring that we use AMBE resources in the most effective and efficient way in support of our student's needs.

MOTTO

“Iethihahon:nien – We Make the Road for Them.”

Our motto encompasses our vision and mandate of providing our children with the highest quality education possible and *building a road for them* that will lead to success.

MISSION

To provide our Mohawk students with an education that is inclusive in nature, based on the highest quality instructional practices, and is steeped in our Hotinoshon:ni customs and our Kanien'keha language. The AMBE believes in ensuring a safe and inclusive learning environment, where every student is given the opportunity to participate and is valued. We will prepare our students for the future by providing them with the knowledge, skills and values they will require to successfully respond to an ever-changing world.

VALUES

We expect all our staff, student and stakeholder interactions to be guided by a compass of: **Respect, Integrity, Equality, Empowerment and Inclusion.**

Kanien'keha Language & Culture

We will be speakers again! The Ahkwesáhsne Mohawk Board of Education is dedicated to the revitalization of our Kanien'keha Language. We have a vision that all students have an opportunity to learn and communicate in Kanien'keha, and that they can do so in an innovative and engaging manner and in a context that embraces our Hotinoshon:ni values, traditions and culture. We are committed to ensuring access to quality Kanien'keha Language resources through custom curriculum development at all grade levels and training for our teachers.

We are excited to be developing a new digital online resource to bring together our historical language in an innovative modern way. Supporting our students from pre-k to continuing education in recapturing our language. This is a resource that will continue to be developed for K-8 learners over the next 5 years. It is also useful to beginner adult speakers or those wishing to share their ancestral language with their children and grandchildren.



Relationship Building

Promoting a positive organizational culture for all stakeholders is essential in this plan. We know that change requires buy-in and sustained effort by everyone to make our vision a reality. We are dedicated to improving communications so that everyone feels well informed and listened to, as well.

We also know that our strategic plan is ambitious and we will need partners to help us reach our goals. These partnerships will complete service offerings for our students, provide new opportunities and external funding and support as we require it.



Student Success

At the heart of our work are our students, from 3 year olds to adults, they are the priority. Integrating Mohawk culture into our day-to-day practices, beyond celebrations, is a key focus for our student success vision. Making our schools unique and a cultural haven where students can identify with their Ancestral roots, while they learn and in the way that they are taught and learn, we believe will continue to propel them and prepare them for all future challenges.

Thanks to a focused effort in the last years, our success rates have increased in our school board, particularly in literacy where our results are competitive with outside local Ontario school districts. Math success is a key focus for our strategic plan to ensure our students are well educated in this content area. Overall bringing a student centred approach, through research based best practices and innovations integrating more technology and hands on learning will be a part of our goals.



Organizational Excellence

Advancing the AMBE's governance and leadership capacity will build our capacity to be a recognized and respected Autonomous First Nation school board. We will develop clear governance practices that align with our Mohawk values, allowing us to sustain a governance model that steers the organization through policy.

AMBE schools, departments and services will continuously improve their practices to ensure all stakeholders' needs are met in a timely and efficient manner. To do so, clear administrative frameworks to implementing policy will be developed. In working together, this paddle helps build our structural capacity, strengthening us and protecting against upheaval that can be caused by external change factors.



AMBE BOARD OF TRUSTEES



From left to right:

Rosemary Square
District of Kawehno:ke

Sheila Adams
District of Tsi Snaihne

Kathleen Papineau
District of Kawehno:ke

Josephine Herne
District of Tsi Snaihne

Cecelia King
District of Kana:takon

Shealene Gibson
District of Kana:takon

Donna Lahache
Director of Education

Chief Julie Phillips-Jacobs
Mohawk Council of Akwesasne
Education Portfolio Holders

Chief Carolyn Francis
Mohawk Council of Akwesasne
Education Portfolio Holders

SCHOOLS, CENTERS AND PROGRAMS

The Akwesasne Mohawk Board of Education (AMBE) was formed by a resolution of Council in December of 1985, with the Board taking full control of the education system from the Department of Indian and Northern Affairs Canada in 1987. Six Board Members (or trustees) are elected for a three-year staggered term of office, with two members from each district. AMBE is responsible for the operation of the three elementary Schools, Iohahi:io Education and Training Institute, Transportation, Post-Secondary Assistance, Head Start, Food Services, the After School Program, and new to AMBE the Akwesasne Child Care Program. In addition the Education Services Agreement with both the Upper Canada District School Board and the Catholic District School Board of Eastern Ontario for students in Grades 9 – 12 are part of AMBE oversight.

				
Teachers and Staff				
53	28	24	35	29
Students	Students	Students	Students	Students
328	131	188	88	85

AKWESASNE FREEDOM SCHOOL

AMBE funds the tuition for students who attend the Akwesasne Freedom School through a yearly agreement. The Freedom School provides a unique traditional land based culture and learning environment for students from pre-k to grade 12. Students are immersed in Mohawk language and culture daily in all subject areas.



Tsi Snaihne School is a small and caring community school of 188 students from Headstart to Grade 7 in the beautiful district of Tsi Snaihne. The school motto is: "Snye school students are responsible, respectful, and right on task". We are proud to help our students develop a positive self-identity by providing daily instruction in Kanien'keha, promoting and organizing socials, community meals and other activities and events that celebrate the traditions and culture of Akwesasne. Students participate in physical education, art, and computer classes two times a week. School initiatives have helped our students achieve at or above grade level in reading (82%). The focus is now on using strategies to improve math scores.

We continued working with Instructional Coaches for Math and Reading, and partnered with Aboriginal Access to Engineering (AAE) program from Queen's University. After school clubs (Robotics, Girl Power, Culture, Card Games, Lego, Walking, Business, Sports, and Little Chefs) continued on Tuesdays and Wednesdays. Teachers were able to transition to online learning, quickly and efficiently, in the spring. Every student has a Chromebook and AMBE has provided many online resources and supports to aide both teachers and students.



Kana:takon School offers Kanien'keha immersion beginning in Head Start to grade four. A transition to English is provided in grades five and six. Our schools use a Neuro-Linguistic Approach which is based on conversational learning style. This approach embraces our oral tradition.

We pride ourselves on having a warm and welcoming environment. We welcomed many new students into our school this year, and the students and parents felt welcomed and enjoyed the activities and events that we offered. We had a family social and harvest meal, and a large family Holiday Dinner where families were treated to a traditional meal and photo booth. We also hosted an event for the Akwesasne Winter Carnival - the students enjoyed cheering on their favorite team. The Kana:takon School teachers did a fantastic job transitioning to online learning. Many of the teachers quickly learned Google Suites, Google Slides and Google Classroom and created interactive lessons that the students and parents enjoyed.





The Ahkwasasne Mohawk School (AMS) is our largest school of 328 students ranging from Head Start through Grade 8. We enjoy the diversity that comes from our student base who reside in all three districts of Akwesasne, Cornwall, and beyond. We focus on building positive relationships within our school community and incorporating traditional customs and practices. Our students benefit from extracurricular activities and participate in projects with our neighboring school boards. We also offer after school clubs for academics, sports and interest areas. Additionally our students have an opportunity to participate in STEM activities in partnership with Queen's University to deliver Engineering and Coding Challenges.

ENKINKIOHWIOHÁ:KE (BUILDING BLOCKS FOR SUCCESS)

The AMBE Enkinkiohwiohá:ke (Building Blocks to Success) Program was an initiative to support students, from ages 4 to 13, from all three AMBE schools with a range of difficulties including intellectual disabilities, Autism, and/or behavioral and emotional challenges. Students were referred to the AMBE Enkinkiohwiohá:ke Program by principals, school resource teachers, and school counselors. The goal of the program is to help students develop the necessary skills to return successfully to their grade level classroom.

Through the AMBE Enkinkiohwiohá:ke Program, students and their families were supported as they encountered the challenges that occurred throughout their educational journey.



IOHAHI:IO AKWESASNE EDUCATION & TRAINING INSTITUTE

Iohahi:io, is a member of the Indigenous Institutes Consortium (IIC), with six other recognized Indigenous Institutes in Ontario. In December 2017, the Ontario Government recognized Indigenous Institutes as part of a new academic pillar, by passing the Indigenous Institutes Act. The Indigenous Institutes Act recognized all the Indigenous Institutes as equals at the level of provincial colleges and universities. Iohahi:io is now expanding to elevate the institute and to increase capacity levels required as a higher level institute.

The various academic and training programs the facility offered in 2019-2020 academic year are listed in the chart below. The services offered include Post-Secondary Assistance, Secondary alternative programming (T.R. Leger), Workforce Training and Academic Upgrading. Iohahi:io partnered with both St. Lawrence and Algonquin College to deliver various diploma and certificate programs during the academic year.

Program	Program Type	Dates		Students	
		Start	Completion	Enrolled	Graduates
Mental Wellness & Addictions Worker	2-year Diploma	September 2018	April 2020	31	22
Office Administration	1-year Certificate	September 2019	April 2020	14	12
Leadership Development Series (part-time evening)	Certificate	September 2018	April 2020	15	7
Gas Technician 2 & 3	2-year Diploma	September 2018	April 2020	11	On-going
General Arts & Science	2-year Diploma	September 2019	April 2021	9	On-going
Business Management-Entrepreneurial (part-time evening)	Certificate	September 2019	April 2021	8	On-going
TOTALS				88	41

Program	Duration	Participants
Supply Teacher Training	3 weeks	12
Intro to Computers	4 weeks	5
Digital Literacy	4 weeks	5
Basic Mohawk Language	8 weeks	8
Intermed, Mohawk Language	8 weeks	10
Entrepreneurship Program	8 weeks	24
Badge Program	Fridays, 10 weeks	20 (Average)
TOTALS		84

LITERACY AND BASIC SKILLS (BUILDING ESSENTIAL SKILLS TRAINING)

This is a program under the Ministry of Labor, Training and Skills Development. We continued to provide support for mature students working toward the completion of their O.S.S.D., with a move toward more essential skill and employment readiness training. Basic Mohawk Language was offered in late fall, and Intermediate Mohawk Language was offered in late winter. Both classes were open to the community. In late summer, we offered a three-week Supply Teacher Training program that was well received. There were 12 participants, and several went on to supply during the school year. Two Digital Literacy classes were held in late winter.

HIGHLIGHTS OF 2019-2020

lohahi:io delivered educational programs and training to approximately one hundred and seventy two (172) learners during 2019-2020, in Academic Upgrading, Secondary, Post-Secondary, and Workforce Training Programs on site.

We are excited to announce that the external portable building near the Center was converted to a Language and Culture Classroom. We anticipate many wonderful programs to be offered.

A partnership with T.R. Leger Alternative school was cemented with the program moving onsite permanently. There were 25 students served this year.

Evening, weekend and part-time courses were offered to the community as the facility was open later. The computer lab was also available for evening use for the lohahi:io students.

The garage was renovated in order to be repurposed into a permanent trades training facility. Welding for 10 learners and Carpentry for 10 learners will be offered on-site as soon as the renovations are complete.

COMMUNITY OUTREACH

- High School Recruitment Visits
- Lunch N Learns
- Indian Time Newspaper
- CKON Radio
- Facebook Page
- Web Page

Strategic Plan Updates

We are in our first year of strategic plan implementation. As such, each service area, school and center was busy completing tasks and operational priorities that align with the vision which has been set out for the board of education. Below are a few updates on some of our larger initiatives.

MOHAWK LANGUAGE DEVELOPMENT

We began a digitization initiative this year to bring a modern approach to our traditional language. We recorded and animated our storybooks and designed enrichment games to support the literacy units. We were excited and proud to launch the language website iMohawk.com which includes our Grade 1 curriculum. Subsequent grade levels will continue to be developed and added to the site.

We are committed to ensuring access to quality Kanien'keha Language resources through custom curriculum development at all grade levels and training for our teachers. In the past year we completed Grades 1-2 curriculum with each having a teacher guide, training and over 40 story books in Kanien'keha for teachers to use with students.

Grade 3 is being developed and the units are now being translated. Books and posters are also being developed and translated.

In addition to the curriculum development work in literacy, our team has continued the development of a science program for grades 1 to 4. This year we have completed three levels with key resources. We will complete additional levels and related resources, each year.

STRUCTURAL READINESS

Funded through Indigenous Services Canada, the Structural Readiness work was guided by a Structural Readiness Steering Committee. The Committee identified key areas for continuous quality improvement for AMBE, which aligned with standards identified for school districts. In year 3 we proceeded with implementing the suggested optimizations by the committee. The following is a glance at the work completed and in progress.



STUDENT SUCCESS

Our focus to improve student success involved a detailed examination of our instructional and assessment practices. Assessment Initiatives included coaching and training for staff on creating learning destinations and establishing new assessment protocols. AMBE provided online training to support teachers in this new assessment model. The administrators implemented a consistent schedule of classroom walk-throughs both in person and virtually in order to support these new initiatives.

The board of education championed alignment of all services at each school through collaborative professional development day meetings and cross-school teacher training and initiatives.

NUMERACY

AMBE is in year 2 of targeting numeracy. We have implemented the Nelson Math program and provide regular coaching and training sessions for our teachers. Administration has also been trained in the program in order to better support implementation. We continue to purchase manipulatives to support interactive instructional strategies. Renewal of math materials were provided to encourage hands-on learning and promoting active engagement. A math committee was created to identify learning gaps, established learning goals and consult with their colleagues. AMBE provided a digital platform (IXL) to support online learning in mathematics.

AMBE hosted a Mathematics Boost Up Camp for students in Grades 3 and 6 from the Ahkwesáhsne Mohawk School at the Ontario Power Generation Visitors site in Cornwall, Ontario. The students enjoyed enrichment activities to help improve their mathematics skills. Unfortunately, due to Covid-19 pandemic and provincial shutdown classes were suspended.

COMPREHENSIVE IMPROVEMENT INITIATIVE

The board of education, in the 10th year of Student Success Initiatives (SSI), and with the new structure of funding, continues to implement school success plans to address literacy, numeracy, student retention and assessment. The board of education has maintained a centralized student data management system (Dadavan). The board of education also contracts with the Success for All Foundation (SFA). SFA assists schools in identifying and implementing strategies designed to reach every student, and provides a full array of supports that help every child reach his or her full potential. Students are provided with intensive instruction in language arts using cooperative learning strategies. Teachers receive extensive professional development throughout the school year to better help every student succeed.

OUR RESULTS

AMBE administers numerous formative assessments throughout the school year, and a final summative assessment in late May and early June. Due to Covid circumstances, summative assessments were not administered.

The formative assessments are designed for teachers to monitor student progress and to make adjustments to their instructional program as necessary. The summative assessments are used to gauge student progress from year to year, and are useful for school administrators to monitor and evaluate the entire instructional program.

During the school year, teachers administer formative assessments in their classrooms using the Scholastic Reading Inventory (SRI), the Ontario Writing Assessment (OWA), Reading Roots Formal Assessment (RRFA), and for the Early Years students the Early Development Instrument (EDI).

The Education Quality And Accountability Office (EQAO) test is administered at grades 3 and 6. Students at AMS and Tsi Snaihne take this provincial test at the end of each school year. All of our students in grades 3 and 6 are registered for this exam. Students with identified learning disabilities are provided the supports allowed in their Individual Education Plans (IEPs).

AMBE also administers the Canadian Achievement Test 4 (CAT4) for Grades 1, 2, 4, 5, 7, & 8, which is a summative standardized test that is norm referenced and indicates how our students are doing compared to other students at the same grade level in Canada.



AMS

KANA:TAKON Iohahi:io

TSI SNAIHNE

2018-2019 CAT4 TESTING RESULTS AT AHKWESÁHSNE MOHAWK SCHOOL

	Reading	Word Analysis	Vocabulary	Spelling	Writing Conventions	Mathematics	Comp. & Estimation
Grade K	80	62	N/A	N/A	N/A	85	N/A
Grade 1	65	29	53	42	N/A	55	68
Grade 2	59	41	70	56	53	62	71
Grade 4	71	N/A	71	67	79	88	75
Grade 5	83	N/A	91	83	91	78	74
Grade 7	65	N/A	78	83	73	78	65
Grade 8	71	N/A	62	62	56	76	61

2018-2019 CAT4 TESTING RESULTS AT TSI SNAIHNE SCHOOL

	Reading	Word Analysis	Vocabulary	Spelling	Writing Conventions	Mathematics	Comp. & Estimation
Grade K	80	73	N/A	N/A	N/A	93	N/A
Grade 1	75	75	71	67	N/A	83	71
Grade 2	88	47	76	71	65	82	82
Grade 4	100	N/A	92	42	100	100	92
Grade 5	84	N/A	89	79	74	84	68

2018-2019 EQAO TESTING RESULTS AT TSI SNAINE SCHOOL

	Reading	Writing Conventions	Mathematics
Grade 3	100	96	48
Grade 6	83	89	11

Note: Due to Covid circumstances, summative assessments were not administered in 2019. As such, results from the previous year are being presented above.

AMBE Services

NEW! CHILDCARE SERVICES

Child Care Services were added under the AMBE responsibilities in March of 2020. Child Care Services are offered in 3 centers and one private home across the three districts for newborns to 5 years old. There are opportunities for parents to participate in the Zero to 6 Program to learn more about child development and parenting strategies. We welcome the staff, children and families to AMBE!

AHKWESÁHSNE HEAD START PROGRAM

- The Ahkwesáhsne Head Start Program, one of the original 15 Head Start programs on reserve in Ontario, has been providing pre-school services to 3 year old children since 2000.
- We have 3 Head Start classrooms, one at each of our schools.
- Students enrolled in the Head Start Program are offered free lunch through the food services program.
- Ahkwesáhsne Head Start is sponsored by Dolly Parton's Imagination Library initiative. 82 children under the age of 5 are receiving free books every month.
- This year, the Ontario Ministry of Education recognized the Head Start Program as a school readiness program, therefore no longer requiring yearly licensing.

FOOD SERVICES PROGRAM

The Ahkwesáhsne Mohawk Board of Education believes that good nutrition is one of the basic needs of all children. A hungry child may be not able to concentrate and learn. Therefore, AMBE strongly supports this program.

- Over 70% of AMBE children receive free or reduced lunches.
- Fundraising efforts raised funds to help cover the cost of food for the levels of programming (free, yearly reduced rate of \$175 and adjusted rate of \$350).
- The actual yearly cost for food services is \$900.
- Another source of funding is Healthy Eating for Better Learning, a program that provides support to Ontario schools.
- Our schools also received funding from the PC Children's Charity, which provides money and gift cards toward purchasing food and small equipment for the schools.

AFTER SCHOOL PROGRAM

The After School Program provides a safe place for children in those critical after school hours. The program runs in all three schools from 2:30 p.m. to 5:30 p.m. every regular school day. After School staff supervise the students, help with homework, and encourage physical activity. Each site averages an enrollment of 35 children, mostly younger students in the primary grades.

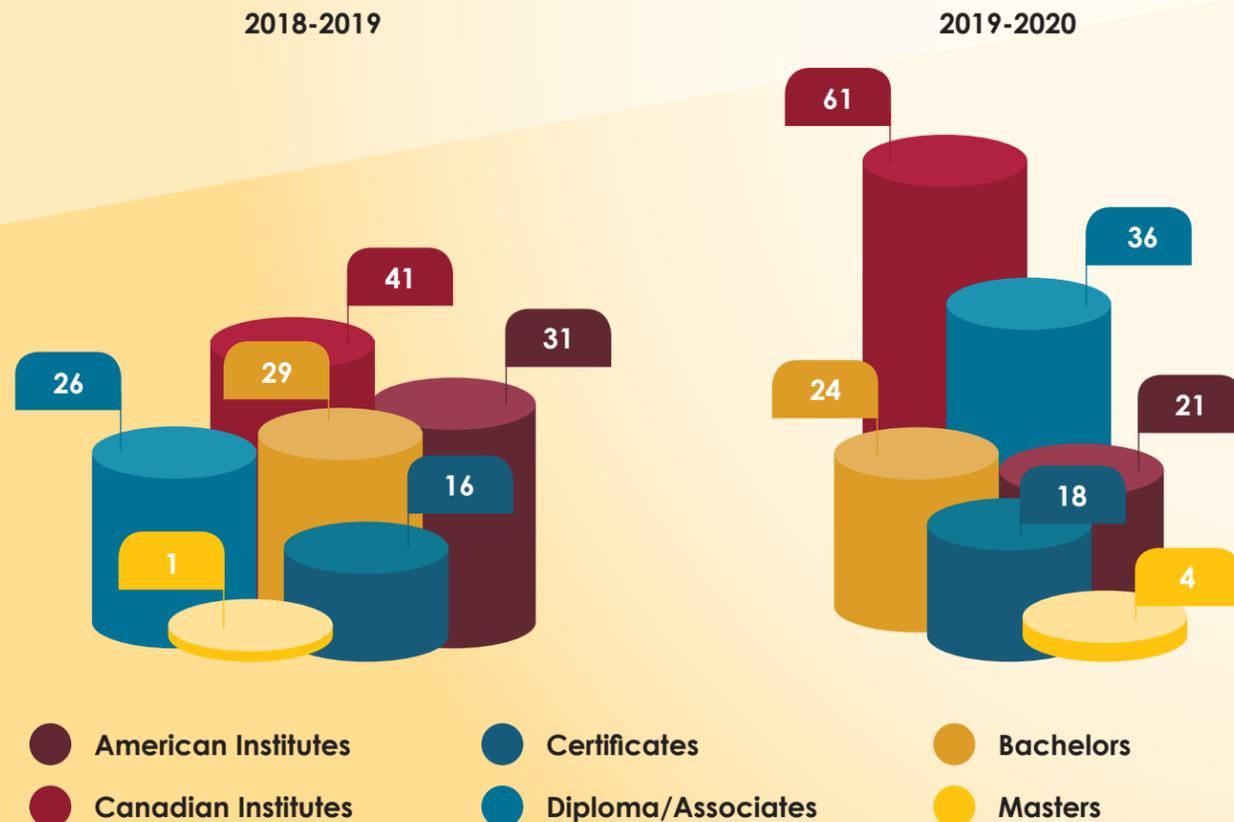
POST-SECONDARY ASSISTANCE PROGRAM

The AMBE PSAP vision is to empower Ahkwesáhsro:non to take leading roles in the community by pursuing a post-secondary education. Higher Education provides the opportunity to Akwesasne members to become educationally qualified and to fill the vital roles within our community.

Each year, the Post-Secondary Assistance Program visits Salmon River Central School, Massena Central School, and Cornwall Collegiate Vocational School to meet with graduating high school seniors. The application process for the Post-Secondary Assistance Program is shared with the students and they also receive assistance in completing the application. Post-Secondary Assistance Program Administrative Guidelines are reviewed and updated annually.

The AMBE PSAP sponsored 444 full-time and part-time students in the 2019-2020 academic year. Financial assistance is provided with tuition, room and board or monthly living allowance, travel and books. We are proud to share that a total of 82 students graduated!

PSAP GRADUATES 2019-2020



Transportation

The AMBE Transportation Program employs twenty-three bus drivers, 12 monitors, two van drivers and two spare drivers. Transportation is provided to all AMBE schools as well as Iohahi:io, Upper Canada Secondary Schools, the Catholic District School Board, and AMBE Foundations. Late buses for academic and social activities are also provided to support student involvement. With the help of MCA we purchased 3 new buses to update our aging fleet.

During the COVID-19 State of Emergency the AMBE Transportation staff assisted the Emergency Operations Center with the food delivery program. They played an important role in the delivery of food to the community during a difficult time. AMBE Transportation also assisted the Mohawk Council Department of Economic Development with the distribution of plants to community members for their raised bed gardens.

Professional Development

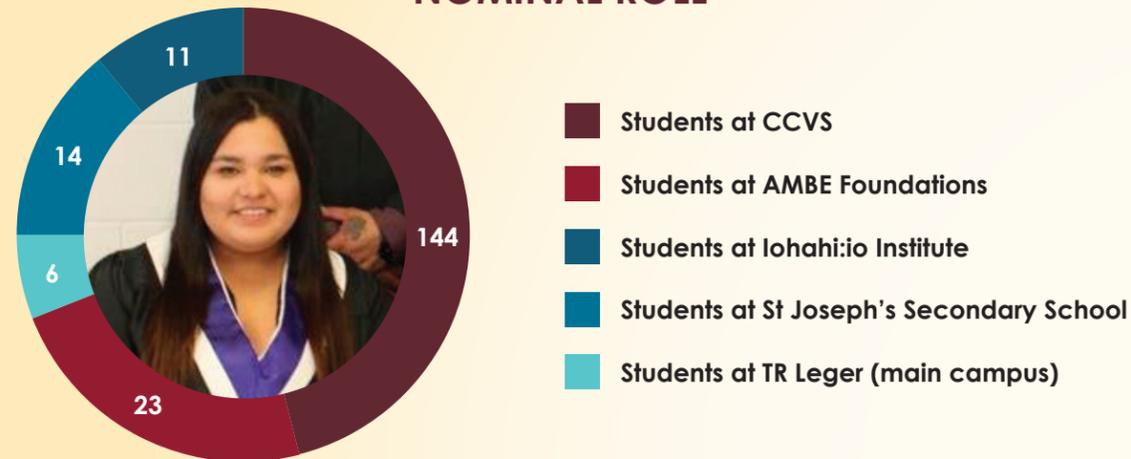
Professional development was offered to leadership, teaching staff and school counselors. The AMBE Leadership team participated in Crucial Conversations workshops, a2z online platform software workshops, online assessment training and online Google training workshops. The Teachers participated in online training for assessment, Autism Spectrum Disorder training and Success for All reading workshops. Our school counselors attended a workshop with Jim Munoa about Understanding Poverty. Our new teachers also participated in a series of workshops offered by the Upper Canada District School Board.



Secondary Services

AMBE has a Tuition Agreement with the Upper Canada District School Board (UCDSB) and an Educational Services Agreement with the Catholic District School Board of Eastern Ontario (CDSBEO), specifically, St Joseph's Secondary School. Both Agreements are for students attending grades 9-12. The tuition agreement with the UCDSB also funds two full time resource teachers.

NOMINAL ROLL



ST. JOSEPH'S SECONDARY SCHOOL

For the 2019-2020 academic year the breakdown of students per grade are as follows; Grade 9 (3 students), Grade 10 (3 students) and Grade 11 (5 students). There were no grade 12 students who live on reserve.

CCVS

The CCVS Class of 2020 consisted of 31 students.

- 4 plan on attending university
- 12 plan on attending college
- 1 plans on attending trade school
- 14 plan on entering workforce

The Native Resource Center is open five days a week from 8:00 am to 4:00 pm for students who need extra help or access to computers. The staff consistently works with an average of 27 students during the day.

Students are involved with school sports and activities such as; Dance, Guitar, Music, Art, CCVS Student Leadership, and UCDSB iLead (Indigenous Student Leadership Program), Volleyball, Basketball, Football, Soccer, and Track and Field.

Students in iLead had a Christmas drive for residents at Tsiionkwanonhso:te Adult Care Facility and made 90 gift stockings and hand delivered them to the residents.

UCDSB's iLead: The year started in July 2019 with the iLead pilot project - Summer Reach Ahead Civics & Careers Program through the TR Leger Summer School. Students planned and hosted a Social Dance at the NNATC, received guidance from community leaders on personal interest projects, participated in informative excursions to learn about government and services in Akwesasne, and developed self-advocacy and team building skills. Six students completed 2 half credit courses to earn one compulsory high school credit.

Throughout the academic year we had about 12 students access Mental Health Counselors at CCVS. We hope to continue using this service next year for our students.

SEMESTER 1 MID TERM MARKING PERIOD



- Honor Roll (average of 80%+)
- Principal's List (average between 75% - 79%)



FINANCIAL OVERVIEW

AHKWESÁHSNE MOHAWK BOARD EDUCATION ANNUAL REPORT 2019-2020: SUMMARY

DESCRIPTION	EXPENSES
ISC Revenue	\$ 22,809,830
Misc. Revenue	3,026,027
Total Revenue	25,835,857
General Expenses	16,521,045
Projects & Initiatives	8,048,848
Total Expenses	\$ 24,569,893
Total Surplus/Deficit	\$ 1,265,964

ANNUAL REPORT 2019-2020: CORE EXPENSES

DESCRIPTION	EXPENSES
AMBE - Admin Operations & Ed. Services	\$ 481,704
AMBE - Facilities Rental	1,038,294
AMBE - LAN Charges	173,125
AMBE - Alternative Programs	502,601
Ahkwasáhsne Mohawk School (AMS)	2,976,049
Kana:takon School	1,328,716
Snye School	1,721,786
Student Success Program	452,361
Mohawk Language & Culture	560,323
Transportation	1,812,183
Secondary Tuition Agreement	2,472,251
Food Services	441,404
After School Program	146,942
Head Start	419,258
Alternative Education (Sec. Support)	106,251
Special Education	939,679
Jordan's Principle	472,737
Structural Readiness	595,939
Post-Secondary Student Assistance Program	5,411,964
lohahi:io	1,594,467

OUR PARTNERS

	Akwesasne Child and Family Services		Algonquin College
	Upper Canada District School Board		SUNY Potsdam
	Queen's University		Akwesasne Employment & Resource Center
	Success for All Foundation		T.R. Leger School of Adult, Alternative and Continuing Education
	Connect2Learning		Government of Canada
	a2z strategic consulting		Employment Ontario
	Ontario Ministry of Colleges and Universities		Indigenous Institutes Consortium
	Indigenous Services Canada		ACCESS - Akwesasne Career & Employment Support Services
	Mohawk Council of Akwesasne (MCA): MCA Community Support Program and MCA Economic Development		St. Lawrence College

SPECIAL THANKS TO: Cathy Hall, André Charlebois, Jim Munoa, Sandra Deer



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